

REPORT OF SDGs 4: QUALITY EDUCATION

Quality Education: Bridging Equality, Skills, and Lifelong Learning



UNIVERSITAS SYIAH KUALA SUSTAINABILITY REPORT 2023

4 QUALITY EDUCATION



Quality Education: Bridging Equality, Skills, and Lifelong Learning

Universitas Syiah Kuala (USK) is dedicated to delivering quality education through comprehensive policies and initiatives focused on expanding access, enhancing teaching and learning standards, and ensuring an inclusive, skills-focused curriculum that fosters character development. The university also emphasizes lifelong learning and active community involvement. These efforts contribute to reducing social inequality, promoting economic progress, and supporting holistic human development.

1. Proportion of Graduates with Teaching Qualifications

USK has developed curricula at the university, faculty, and program levels that equip graduates with the qualifications needed to teach in elementary schools. According to 2023 data from graduate and curriculum portals, 6,919 of the 7,143 total graduates (96.86%) meet elementary teaching requirements. This qualification is built on a curriculum that includes essential courses like English, Statistics, Mathematics, Natural and Life Sciences, Character Building, and other subjects tailored to elementary education needs. These courses are particularly emphasized within doctoral, professional, and specialist programs, ensuring graduates are well-prepared for roles in elementary education.

2. Lifelong Learning

Lifelong learning helps individuals acquire new skills, adapt to changes, and improve their quality of life. It supports career relevance, personal growth, and social development while fostering inclusion for all, regardless of age or background. USK promotes lifelong learning by offering educational activities open to everyone, including vulnerable groups like people with disabilities and indigenous communities. These programs provide access to quality vocational, technical, and higher education, contributing to social and economic development. Examples of USK's initiatives include:

- a. The Biology Lab at FKIP USK hosted students from SMA Negeri Simpang Tiga to apply classroom science concepts in practice.
- USK organized a visit for 100 students from SMPIT Lukmanul Hakim to the USK Library and E-Learning Center, encouraging literacy.
- c. USK successfully held its Annual International Conference (AIC).
- d. Collaboration USK with the Aceh Government's Human Resource Development Agency (BPSDM), Office of International Affairs (OIA), and ICT Center, successfully organized training on an application called the Integrated Dynamic Archive System (SRIKANDI).
- e. Students from USK's 24th Thematic Community Service Program (KKN) contributed to local economic development and product creativity in Aceh.
- f. The Office of International Affairs (OIA) at USK successfully organized a summer course program called "Aceh Discovery: A Cultural & Environmental Immersion."

















3. Lifelong Learning Access Policy

The USK Rector's Regulation Number 3 of 2021 governs the rules and ethics of the life of the USK community. Some key points outlined in this regulation include:

- Educational Accessibility: All teaching programs at USK, both degree and non-degree, are open to all individuals without discrimination based on ethnicity, religion, disability, immigration status, or gender.
- Inclusive Campus Life: USK emphasizes the principle of inclusion, ensuring that every individual, whether a student, staff member, or lecturer, is treated equally and fairly.
- Academic and Professional Ethics: USK
 members are required to conduct academic
 activities with integrity, respect academic norms,
 and uphold ethical values in their interactions with
 others.
- 4. **Respect for Diversity**: The ethics of life at USK includes respect for cultural diversity, ideas, and



individual backgrounds, while creating an environment conducive to personal and professional development.

Social and Environmental Responsibility: USK
also emphasizes the importance of the campus
community's role in developing and maintaining a
sustainable social environment, whether in
education, social aspects, or the natural
environment.

This regulation serves as the foundation for creating a professional, inclusive, and diverse academic atmosphere, ensuring that every individual can develop according to their potential and rights.

4. Proportion of First-Generation Students

In 2023, 3,936 students out of 7,229 registered students (or 54.44%) were the first generation in their families to pursue higher education at USK. This data was obtained through a survey conducted by the USK to students who registered in 2023.

7,229

Number of students starting a degree

3,936

Number of first-generation students starting a degree

7,143

Number of graduates

6,919

Number of graduates who gained a qualification that entitled them to teach at primary school level







